| Prepared: Frank M  | TLINE: ELN229 - INST/PROCESS CONTROL<br>/lusso<br>Meunier, Chair, Technology and Skilled Trades   |  |  |
|--|---|--|--|
| Course Code: Title   | 1229: INSTRUMENTATION/PROCESS CONTROL   |  |  |
| Program Number: Name   | 4026: ELECTRICAL TN-PROC<br>4029: ELECTRICAL TY-PROCES<br>4127: ELECTRICAL TN-TRADES  |  |  |
| Department:  | ELECT./INSTRUMENTATION PS   |  |  |
| Semesters/Terms:   | 18F   |  |  |
| Course Description:  | This course introduces the student to the principles of Instrumentation and Process Control.<br>The measurement and control of process variables such as temperature, pressure, level and<br>flow will be studied in detail and applied in the practical component of the course. |  |  |
| Total Credits:   | 4   |  |  |
| Hours/Week:  | 5   |  |  |
| Total Hours:   | 75  |  |  |
| Prerequisites:   | ELN100, ELR109  |  |  |
| Corequisites:  | There are no co-requisites for this course.   |  |  |
| This course is a pre-requisite for:                                | ELR212, ELR320  |  |  |
| Vocational Learning  | 4026 - ELECTRICAL TN-PROC   |  |  |
| Outcomes (VLO's) addressed in this course:                         | VLO 1 Interpret and produce electrical and electronics drawings including other related documents and graphics.   |  |  |
| Please refer to program web page for a complete listing of program | VLO 2 Analyze and solve routine technical problems related to electrical systems by<br>applying mathematics and science principles.   |  |  |
| outcomes where applicable.   | VLO 3 Use, verify, and maintain instrumentation equipment and systems.  |  |  |
|  | VLO 4 Assemble, test, modify and maintain electrical circuits and equipment to fulfill requirements and specifications under the supervision of a qualified person.   |  |  |
|  | VLO 6 Verify acceptable functionality and apply troubleshooting techniques for electrical<br>and electronic circuits, components, equipment, and systems under the supervision<br>of a qualified person.  |  |  |
|  | VLO 7 Analyze, assemble and troubleshoot control systems under the supervision of a<br>qualified person.  |  |  |
|  | VLO 8 Use computer skills and tools to solve routine electrical related problems.   |  |  |
|  | VLO 9 Assist in creating and conducting quality assurance procedures under the supervision of a qualified person.   |  |  |
|  | VLO 10 Prepare and maintain records and documentation systems.  |  |  |
|  | VLO 12 Apply health and safety standards and best practices to workplaces.  |  |  |
|  | VLO 15 Assist in commissioning, testing and troubleshooting electrical power systems under the supervision of a qualified person.   |  |  |
|  | VLO 16 Select electrical equipment, systems and components to fulfill the requirements and  |  |  |

|  |   | specifications under  | r the supervision of a qualified person.   |
|--|---|---|--|
|  | VLO 17  |   | gement principles to assist in the implementation of projects.   |
|  |   |   |  |
| Essential Employability<br>Skills (EES) addressed in | EES 1   |   | ly, concisely and correctly in the written, spoken, and visual form ose and meets the needs of the audience.   |
| this course:   | EES 2   | Respond to written, communication.  | spoken, or visual messages in a manner that ensures effective  |
|  | EES 3   | Execute mathemati   | cal operations accurately.   |
|  | EES 4   | Apply a systematic  | approach to solve problems.  |
|  | EES 5   |   | iking skills to anticipate and solve problems.   |
|  | EES 6   | Locate, select, orga<br>and information sys   | nize, and document information using appropriate technology tems.  |
|  | EES 7   | Analyze, evaluate, a  | and apply relevant information from a variety of sources.  |
|  | EES 8   | Show respect for th others.   | e diverse opinions, values, belief systems, and contributions of   |
|  | EES 9   |   | in groups or teams that contribute to effective working<br>e achievement of goals.   |
|  | EES 10  | Manage the use of   | time and other resources to complete projects.   |
|  | EES 11  | Take responsibility   | for ones own actions, decisions, and consequences.   |
| Course Evaluation:                                   | Passing   | Grade: 50%, D   |  |
| Other Course Evaluation & Assessment Requirements:   | Must pas  | s both written tests a  | nd practical tests to pass course.   |
|  | A+ 90 - 1<br>A 80 - 89<br>B 70 - 79<br>C 60 - 69<br>D 50 - 59 | 9% 3.00<br>9% 2.00  | lent   |
|  | S Satisfa<br>U Unsatis<br>X A temp<br>additiona<br>NR Grad    | ctory achievement in<br>sfactory achievement<br>porary grade limited to<br>al time to complete the<br>e not reported to Reg | requirements has been awarded.<br>field /clinical placement or non-graded subject area.<br>in field/clinical placement or non-graded subject area.<br>o situations with extenuating circumstances giving a student<br>e requirements for a course.<br>gistrar`s office.<br>In the course without academic penalty. |
| Books and Required<br>Resources:                     |   | by Sault College<br>r: AK Graphics  |  |
| Course Outcomes and                                  | Course  | Outcome 1   | Learning Objectives for Course Outcome 1   |
| Learning Objectives:                                 | 1. Descr  | ribe Instrumentation<br>cess Control and  | 1.1 Explain what Instrumentation is.<br>1.2 Explain what Process Control is.   |
|  | understa<br>related t   | and<br>erminology   | <ul><li>1.3 Describe the major components of a process control loop.</li><li>1.4 Draw the block diagram of a process control loop.</li><li>1.5 Understand instrumentation units, symbols and</li></ul>   |

|   | terminology.(I.S.A.)  |
|---|---|
| Course Outcome 2  | Learning Objectives for Course Outcome 2  |
| 2. Understand temperature<br>measurement, devices and<br>applications | <ul> <li>2.1 Understand the difference between temperature and heat.</li> <li>2.2 Convert from one temperature scale to another.</li> <li>2.3 Describe the physical and operating characteristics of filled system thermometers, thermocouples, resistance temperature detectors and thermistors.</li> <li>2.4 Calibrate and explain the operation of thermocouple and RTD transmitters</li> <li>2.5 Describe methods of measuring temperature.</li> <li>2.6 Select, install and calibrate temperature measurement devices</li> </ul>   |
| Course Outcome 3  | Learning Objectives for Course Outcome 3  |
| 3. Understand pressure<br>measurement, devices and<br>applications    | <ul> <li>3.1 Define the term fluids and fluid mechanics</li> <li>3.2 Derive units of force, energy and pressure in SI and English units</li> <li>3.3 Perform unit conversions and calculations</li> <li>3.4 Define the term density, weight and specific gravity</li> <li>3.5 Derive the relationship between mass density and weight density</li> <li>3.6 Express pressure as equivalent liquid column</li> <li>3.7 Differentiate between gauge pressure and absolute pressure</li> <li>3.8 Describe methods of measuring pressure</li> <li>3.9 Select install and calibrate pressure measurement devices</li> </ul> |
| Course Outcome 4  | Learning Objectives for Course Outcome 4  |
| 4. Understand level<br>measurement, devices and<br>applications       | <ul> <li>4.1 Describe the behaviour of fluids at rest</li> <li>4.2 Express the fluid energy as head</li> <li>4.3 Derive the relationships between pressure and elevation</li> <li>4.4 Measure fluid pressure using manometers and gauges</li> <li>4.5 Describe methods of measuring level</li> <li>4.6 Select, install and calibrate level measurement device</li> </ul>  |
| Course Outcome 5  | Learning Objectives for Course Outcome 5  |
| 5. Understand flow<br>measurement, devices and<br>applications        | <ul> <li>5.1 Derive and apply continuity equation to size the pipes</li> <li>5.2 Apply the concept of energy conversation to write</li> <li>Bernoulli's equation</li> <li>5.3 Describe the working principles of variable head meters</li> <li>5.4 Describe general flow equation for variable head meters</li> <li>5.5 Calculate the flow rate of various fluids</li> <li>5.6 Describe methods of measuring flow</li> <li>5.7 Select, install and calibrate flow measurement devices</li> </ul>  |
| Course Outcome 6  | Learning Objectives for Course Outcome 6  |
| 6. Understand<br>characteristics of common<br>automatic control loops | <ul> <li>6.1 Define and use process control terminology</li> <li>6.2 Describe using diagrams and proper symbols open and closed loop control</li> <li>6.3 Explain the criteria for feedback control</li> <li>6.4 Apply pattern recognition to analyze process responses</li> <li>6.5 Determine proper methods to stabilize various processes</li> <li>6.6 Understand on-off, proportional, integral and derivative control modes</li> </ul>   |

| Evaluation Process and<br>Grading System: | Evaluation Type   | Evaluation Weight | Course Outcome Assessed |  |  |
|---|---|-------------------|-------------------------|--|--|
|   | Assignments and quizes  | 10%               |                         |  |  |
|   | Labs  | 20%               |                         |  |  |
|   | Practical tests   | 20%               |                         |  |  |
|   | Written tests   | 50%               |                         |  |  |
| Date:                                     | August 22, 2018   |                   |                         |  |  |
|   | Please refer to the course outline addendum on the Learning Management Systinformation. |                   |                         |  |  |